



2009-2010 COURSE OUTLINE

COURSE NAME:	History and Citizenship Histoire & Education à la Citoyenneté	LEVEL:	Cycle 1, Year 1
COURSE CODE:	587-206 / 087-206	PERIODS PER CYCLE:	3

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Subject Area Competencies:

1.	The student examines social phenomena from a historical perspective
30%	-The student considers social phenomena in their complexity (aspects including: cultural economic, political territorial and social issues)
	-The student contemplates the past of social phenomena (context of the period, origins beliefs and attitudes)
	-The student considers social phenomena in terms of duration (synchrony, elements of change and continuity, causes, immediate consequences and enduring consequences)
<i>Activity Types in this competency:</i> - tests, essays, projects and oral presentations.	
2.	The student interprets social phenomena using the historical method
40%	-The student establishes the factual basis of social phenomena (actors, actions, circumstances, facts, spatiotemporal framework, and aspects)
	-The student explains social phenomena (explanatory factors, immediate consequences and enduring consequences)
	-The student puts her interpretation of social phenomena in perspective (similarities and differences between two societies during the same period)
<i>Activity Types in this competency:</i> -tests, essays, projects and oral presentations.	
3.	The student constructs her consciousness of citizenship through the study of history
30%	-The student understands the purpose of public institutions and establishes the contribution of social phenomena to democratic life (elements of change and continuity)
	-The student considers the factors that govern social participation (connections between human action and social change, types of actions possible and opportunities for social participation)
	-The student seeks the foundations of her social identity (aspects of her social identity and diversity of social identities)
<i>Activity Types in this competency:</i> - tests, essays, projects and oral presentations.	

Please read both our Information Handbook and the Course Description book for details on absences, homework, Parent/Teacher interviews, evaluation, requirements for graduating, requirements for entering CEGEP, and many other pertinent topics.