



2009-2010 COURSE OUTLINE

COURSE NAME:	Dance	LEVEL:	Cycle 2, Year 1
COURSE CODE:	672-304	PERIODS PER CYCLE:	2

Subject Area Competencies:

1.	The student creates dances.
35%	<ul style="list-style-type: none"> -The student will learn and understand the phasing of music for dance -The students shall work on choreography within groups and some solo work -Students will be given themes or have to come up with their own themes for presentations
<i>Activity Types in this competency:</i> <ul style="list-style-type: none"> - combinations and presentations - gives feedback to and receives feedback from teacher 	
2.	The student performs dances.
35%	<ul style="list-style-type: none"> -The student is familiar with the choreographic content of the dance. -The student applies elements of movement techniques. -The student becomes familiar with the expressive nature of the dance. -The student respects the conventions related to group unity. -The student shares her choreographic performance experience.
<i>Activity Types in this competency:</i> <ul style="list-style-type: none"> -performs self-created work, as well as scripted work -shares her experiences of the process and the final product 	
3.	The student appreciates dances.
30%	<ul style="list-style-type: none"> -The student analyzes a dance or an excerpt of a dance. -The student interprets the meaning of the dance or excerpt. -The students will be involved on what goes into bringing a performance to stage in all of the different levels (show theme, the placement of the dancers, lighting, etc.)
<i>Activity Types for this competency:</i> <ul style="list-style-type: none"> - views performances of different dance styles (i.e. jazz, funk, ballet) -discusses various music and dance styles. -gets in to the making of dance production 	

Please read both our Information Handbook and the Course Description book for details on absences, homework, Parent/Teacher interviews, evaluation, requirements for graduating, requirements for entering CEGEP, and many other pertinent topics.