



2009-2010 COURSE OUTLINE

COURSE:	Ethics and Religious Culture	LEVEL:	Cycle 2, Year 2
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The recognition of others and the pursuit of the common good are the two main objectives of the program. They are interdependent and common to both ethics and religious culture.

Subject Area Competencies:

1.	The student reflects on ethical questions
33%	-The student analyzes a situation from an ethical point of view.
	-The student examines a variety of cultural, moral, religious, scientific, or social references.
	-The student evaluates options or possible actions.
<i>Activity Types in this competency:</i>	
- <i>Library and internet research, personal interviews, town hall discussions, debate, journaling and reflective writing</i>	
2.	The student demonstrates an understanding of the phenomenon of religion
33%	-The student analyzes forms of religious expression.
	-The student makes connections between forms of religious expression and the social and cultural environment.
	-The student examines various ways of thinking, being and acting.
<i>Activity Types in this competency:</i>	
- <i>Library and internet research, personal interviews, town hall discussions, debate, journaling and reflective writing</i>	
3.	The student engages in a dialogue
34%	-The student will be able to organize her thinking and take stock of her reflections.
	-The student will interact with others by showing respect for the rules of dialogue.
	-The students will be able to present an articulate point of view.
<i>Activity Types for this competency:</i>	
- <i>Participating in group and class discussions, conducting and recording interviews, planning and executing debates, writing various forms including the essay, creating visual presentations.</i>	

Additional points of note:

1. The course content in year four at Queen of Angels Academy emphasizes competencies one and three. We provide a course in year three that highlights the study of world religions and their forms of expression. Year three content is integral to the student's course work in year four and will be re-evaluated in the context of this year's themes.
2. There is no formal June exam in this course but there will be periodic tests and quizzes.
3. Hand-outs and assignment information will be posted on First Class.
4. The expectation is for 45 minutes of homework for each hour of class time.
5. Tutoring during lunch hour is available on request.

Please read both our Information Handbook and the Course Description book for details on absences, homework, Parent/Teacher interviews, evaluation, requirements for graduating, requirements for entering CEGEP, and many other pertinent topics.